

# SCHOOL COLLEGE WORK INITIATIVE



GRAND RIVER REGION NEWSLETTER

## SCWI Grand River Region... Making a Difference

The Grand River Region Planning Team of the School College Work Initiative has been active since 2004, operating with funding from MET & MTCU. Its overall goal is to ensure that students and those who support them (their parents, teachers and counsellors) are well informed of the full range of post-secondary options available to them, especially in college and apprenticeships. Complementing that goal are programs designed to ensure that students have the motivation and the skills required to reach and to succeed in those settings. During that period a wide range of activities has made a positive difference.

*In the past two years . . .*

- "Keep the doors open between all levels for interaction/communications. We've worked in our own little worlds for too long." Through the Building Bridges project, almost fifty Year-4 teacher candidates from Nipissing University have partnered

with their associate teachers from the Grand Erie District School Board and the Brant Haldimand Norfolk Catholic District Board and faculty of Mohawk College, Brantford. They have shared their professional expertise with the ultimate goal of providing a more seamless and more successful educational pathway for students.

- "It added perspective and information. It provided a better understanding of colleges as an option." Staff, faculty and students of Mohawk College have hosted more than two hundred Year-3 Nipissing pre-service teachers at both their Hamilton and Brantford campuses to provide an experience of college for those who have travelled the university pathway.

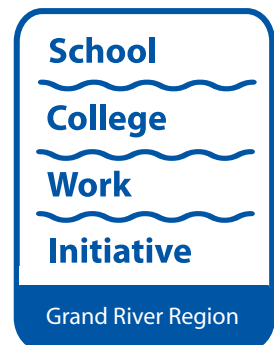
- A day of active learning at Mohawk College Brantford has shown over five hundred grade seven students and their teachers what college has to offer to assist them in their education and career planning.

- Opportunities in the skilled trades:

*Through 'Yes, You Can' eighty seven young women and sixteen secondary teachers explored these career possibilities.*

*Through 'Men@Work' one hundred and thirty five male secondary students and their teachers explored these career possibilities. They were supported in this search by mentors from skilled trades.*

*Continued on page 2...*



## SCWI Contacts

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...Making a Difference continued

*Through 'Think Trades!' more than one hundred students in the Haldimand Norfolk area, often with their parents, have learned about skilled trades and apprenticeships from local employers and community agencies.*

- More than one hundred local teachers have been trained to use the locally-produced DVD '*Pathways to Success: Destination College*' in their career education program.
- Through the '*What Makes Our Community Work*' event in May of each year, more than one thousand students of the BHNCD SB and the GEDSB have explored answers to "What makes our community work?", "Where will I fit in?" and "How do I prepare for that goal?" They have been better supported in this exploration by almost sixty teachers of these school districts who participated with them.
- '*Helping Along the Pathways*': More than fifty participants from community agencies who work with young people at risk updated their knowledge of current local programming which could enhance a student's success in school or promote a return to studies, receiving a comprehensive resource manual.

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### The Grand River Region Planning Team is a partnership of:

Brant Haldimand Norfolk Catholic District School Board  
Cathy Horgan, Director of Education

Fanshawe College (Simcoe)  
Donna Gates, Campus Chair

Grand Erie District School Board  
Jim Wibberley, Director of Education

Grand Erie Training & Adjustment Board  
Jill Halyk, Director

Mohawk College (Brantford)  
Paul Armstrong, Dean

Nipissing University (Brantford)  
Dr. Maria Cantalini-Williams,  
Director of Concurrent Education

St. Leonard's Community Services  
Marilyn Kaus, Director, Employment Services

# Getting the Word Out - Our website and more...

The 2007-2008 school year brought with it many changes behind the scenes for the School College Work Initiative - Grand River Region Planning Team. In an effort to provide a consistent look and feel to our publications, templates (based on the SCWI logo and colours) for our newsletters, newspaper ads and media releases were created.

The SCWI website was also developed during the year. This website is a Content Management System and is designed to house our information and resources for all to see. It is a place to announce events, celebrate accomplishments and share documents. The website was introduced to the SCWI team in December, 2008 and is currently undergoing its final changes. The website project specification included the ability for users (meaning partners) to maintain the site. This means that SCWI and our partners do not rely on a software company to maintain, make structural changes or add information to the website. All users will be given training guides and passwords in 2009. From there, edits can be made as needed. The user interface is simple and the site, sustainable. Once everyone is comfortable with adding information, the website will become the single-source of information for 'all things SCWI'. The site is currently hosted on the Brant Haldimand Norfolk Catholic District School Board's secure server.



## SCWI Grand River Region... Making a Difference

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Nipissing University have partnered with their associate teachers from the Grand Erie District School Board and the Brant Haldimand Norfolk Catholic District Board and faculty of Mohawk College, Brantford. They have shared their professional expertise with the ultimate goal of providing a more seamless and more successful educational pathway for students.

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Through Men@Work one hundred and thirty five male secondary students and their teachers explored these career possibilities. They supported in this search by many from skilled trades.

Continued on...



## NO HIGH SCHOOL DIPLOMA?

Are you 18 – 20 years old?  
Do you want your High School Diploma?  
Are you interested in exploring a career in:  
The Trades • Business • Human Services?

Check out

school within a college

Come to an information session to find out how you can get high school and college credits at the same time.

7:00 – 8:00 PM

May 21 - Mohawk College, 411 Elgin St. (Brantford)

May 28 - Fanshawe College, 634 Ireland Rd. (Simcoe)

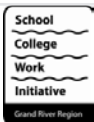
Interested youth and parents welcome!  
Make a difference in your future!

SWAC is a partnership of:



# LAURIER/NIPISSING'S STUDENT TEACHERS 'GO TO COLLEGE'

## Press Release and Student Feedback from the Laurier/Nipissing Event



**SCWI**  
School College Work Initiative  
Grand River Region Planning Team

### News Release

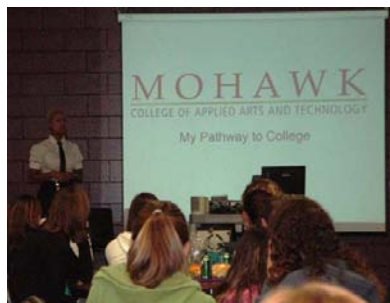
September 30, 2008 - For immediate release

#### Laurier/Nipissing's student teachers 'go to college'

On September 29, 150 pre-service (student) teachers from the Laurier/Nipissing Concurrent Education Program visited the Brantford campus of Mohawk College for an event billed as "College Pathways: Exploring Opportunities for Your Future Students". Mohawk instructors welcomed the student teachers into their classes and showcased their programs, teaching styles and resources.

This event, funded by the local planning team of the provincial 'School College Work Initiative' is part of a program which will prepare the student teachers to more effectively assist their future students in making appropriate, informed choices of courses, programs and careers. The aspiring teachers also heard stories from current college students – why and how they chose college after earning a secondary school diploma.

'The School College Work Initiative' (SCWI) is a cooperative effort of the Council of Ontario Directors of Education and the Committee of College Presidents and is jointly funded by the Ministry of Education and the Ministry of Training, Colleges and Universities. SCWI provides opportunities for district school boards and colleges to bring together faculty, teachers and administrators to work collaboratively to increase opportunities for student success. Locally the core partners are Mohawk College-Brantford, Fanshawe College-Simcoe, Brant Haldimand CDSB, Grand Erie DSB as well as Nipissing University-Brant, Grand Erie Training and Adjustment Board and St. Leonard's Community Services.



A student from the Police Foundations program at Mohawk College intrigues future teachers from Nipissing University with the story of her pathway to college.



Future teachers from Nipissing University experience college in a hands-on lesson by Dan McQueen, Graphics instructor at Mohawk College in Brantford.

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#### For more information please contact:

Pat Lenz  
Coordinator-SCWI  
(h) 519-752-8053 (c) 519-761-3625

[plenz@bhncdsb.ca](mailto:plenz@bhncdsb.ca)

"I felt the School College Work Initiative program is well thought out and serves a purpose in my personal and professional learning. College is often overlooked as a necessary means of achieving post secondary education and I feel that it is one of the most beneficial tools in experiencing hands on learning and takes into account the realistic job market within contemporary society. As future teachers, it is important to understand that there are options for every student looking to find their niche. Some of the programs that really challenged my thinking about the work ethic and dedication that is really involved in a college program is social work, police foundations, and graphic design. I am compelled to seriously take this experience as a reminder of how diverse children are these days and how important it is to cater to their needs.

-Patty Bardouniotis, Student -  
Concurrent Education Program

Watch for more Building Bridges information sessions like these...



Coordinator: Pat Lenz, 519.752.8053  
A project of the Grand River Planning Team

## BUILDING BRIDGES

For seamless educational transition

### INFORMATION SESSION

Nipissing University, Brantford  
January 16, 2009

**To register:** Contact Paul Armstrong  
paul.armstrong@mohawkcollege.ca

### Your OPPORTUNITY

- As a college faculty partner in this project, you will partner with fourth year student teachers from Nipissing University (Brantford) and their associate teachers from the Brant Haldimand Norfolk Catholic District School Board and the Grand Erie District School Board to explore alignment along the college pathway.



Coordinator: Pat Lenz, 519.752.8053  
A project of the Grand River Planning Team

## BUILDING BRIDGES

For seamless educational transition

### INFORMATION SESSION

Nipissing University, Brantford  
January 16, 2009

### Contact:

Dr. Maria Cantalini-Williams  
mariac@nipissingu.ca

### Your OPPORTUNITY

*As a pre-service teacher in the Building Bridges project you will:*

- Partner with your associate teacher and faculty of Mohawk College, Brantford campus, to explore alignment along the college pathway.
- Supplement your resume with a certificate recognizing this experience.



Coordinator: Pat Lenz, 519.752.8053  
A project of the Grand River Planning Team

## BUILDING BRIDGES

For seamless educational transition

### INFORMATION SESSION

Nipissing University, Brantford  
January 16, 2009

### To register:

Contact  
BHNCD SB: Mary Gallo  
mgallo@bhncdsb.ca

GEDSB: Marlene Kennedy  
marlene.kennedy@granderie.ca

### Your OPPORTUNITY

- As an associate teacher for Nipissing University-Brantford you will have the opportunity to mentor, support and guide a teacher candidate.
- As an associate teacher in the Building Bridges project, you will partner with your student teacher and faculty of Mohawk College, Brantford campus, to explore alignment along the college pathway.

# SWAC Helps Reach the 85% Target

For the fourth year, SWAC has been one of the strategies in place to help our boards move toward the 85% Graduation Target. In addition to the 68 students this semester, over 300 students have participated on one of our SWAC program options: Trades, Human Services or Business. In that time students have achieved in excess of 1230 secondary credits toward their diploma and 125 students have graduated and gone on to higher education or into the world of work with renewed confidence, enhanced skills and a greater likelihood of sustainable employment. Others, not included in our graduation numbers, have chosen to go back to secondary school for their final credits. We anticipate that these successes will continue to grow exponentially.

In addition, of course, students have had the opportunity to immerse themselves in the college experience and achieve various college credits.

The SWAC section of this edition of the SWCI Newsletter highlights comments from some of our College staff. They are key players in this partnership and much of our success is because of their commitment and dedication. The Grand River Region (that's us) model hinges on the collaboration among the teaching and administration partners.

Curriculum is planned, aligned and delivered in collaboration. Problems are discussed and solved together.

The SWAC students are not typical college kids. They have not completed their secondary diploma; nor do many of them have all the learning and performance skills most college students possess. They are selected based on the fact that they are disengaged from the education system for some reason. They require a different delivery model and level of support than most college staff are asked to provide. We are indeed fortunate to have such a dedicated team.



Part of the SWAC team plan together on the PA Day. (Left to right) Laura Giliberti, Marion Rahn, Ed House, John Verney, Dennis Perras, Marianne Helgers

SPACES AVAILABLE IN..

## SWAC Program Semester 2

See page 11 for course details or visit the SWAC section of [www.scwigrandriver.ca](http://www.scwigrandriver.ca)

## CELEBRATING THE SUCCESS OF FORMER SWAC STUDENTS...

If you know of former SWAC students who have completed college courses or apprenticeship programs, please let us know. We would like to feature their stories. See Brianne's Story on page 9.

# SWAC...

Written by:  
Dave Hoffman, College Professor

## A VIEW FROM A COLLEGE PROFESSOR

After teaching in the trades for 25 years, I figured I pretty much had a handle on how to approach and teach any student. But wait, the majority of my students during these many years were career focused, and they were generally willing to learn skills from a licensed tradesperson and would get the job done!

I came to the college as an experienced Tool and Die Maker, trained from very disciplined toolmakers fully expecting to train others the way I had been trained. This was my early approach to teaching, in the "primitive years". All along I was taking courses on teaching pedagogy and came to the realization that if I really wanted to do the best job, it wasn't about me and my teaching style, it was all about teaching a variety of learning styles all mixed in a variety of classes that would benefit the learning style of most of the students. This was a revelation!

Then came SWAC (pardon the grammar)! When I started training High School students trades skills, I thought twenty five years of teaching had prepared me for this. It didn't take long at all to realize that it was necessary to throw out all conventional thinking and teaching and take a completely different approach. Of course as faculty we sat down and discussed what we needed to teach, how we were going to do this and what would be the best practices. Teaching these students now for 3 years we as faculty have fine tuned our practices, revised our methodologies and for the most part are doing a very successful job. After every class, we



Dave Hoffman coaches a student in the use of CAD/CAM program.

as a Department have purposely talked about, "how can we improve this situation". We have all learned that being flexible is essential. Willingness to try new and different approaches to teaching any particular class is necessary. Certainly patience is essential but patience mixed with a good supply of discipline and respect for each other, is a required formula for success.

In the end we have seen students graduate who may never have succeeded without this SWAC experience. We have encouraged many to give testimony of their success, and thankfully a few have stepped up to the plate and delivered some great presentations and speeches about their personal successes and the goals they achieved. Yes, we have had to discontinue a few, but overall, this SWAC program has undoubtedly been a great success. Thanks to a good team of supporters who believe in people and who work together, who have a desire to help students even when some don't seem to want it, that is what it takes.

## CHANGING STUDENTS' PERSPECTIVES - By John Verney

Whether it is the result of previous bad experiences in their time in the education system, or their influences away from school, some students inevitably come to feel that they won't (can't) learn anything useful to them in a traditional school environment.

With a focus on connecting the hands-on training of the SWAC shop classes with the real world experiences of the instructors and previous graduates of the course, it is possible to change a student's perspective of the school experience.

Along with multiple skills learned in the millwright, machine and weld shops, analysis of their own completed projects versus that of their classmates stirs a competitive spirit that plays such an important part in their future success in the real world. Unless the student believes the lesson is valuable to them, they will not gain anything from the experience.

Keeping in the back of your mind that everybody is the best at something, it is up to us as educators to help and encourage the students to discover what that something is, how it is relevant, and how it will help them be successful.



Note: John is the newest member of the SWAC Trades 1 Team, teaching the Millwright and Machine Shop modules. He also teaches welding to the Trades 2 group, working closely with Dennis Perras in both cases.

The SWAC students are indeed fortunate to be involved with such a dedicated team.

## WEST BRANT HABITAT FOR HUMANITY - By Dennis Perras

### More Than Just a Home Build

As part of Facilities Maintenance, a dual credit course, students from School Within a College (SWAC) had the opportunity to take part in a new experience offered by Habitat for Humanity. Kathy Poirer, the executive director of the build, was looking for volunteers to aid in the construction of the two-storey house on 4 and 6 Stinson Ave. It offered the perfect opportunity to put a real life practical reality to the 10-week course expectations covered by the students in Trades 2 at Mohawk's SWAC program. Usually the course

does mock projects in the areas of plumbing, HVAC and electrical. What the home build allowed was for the students to see how the process of construction and mechanical techniques are incorporated into building a house. Under the direction of Terry Chandler and Dennis Perras every Thursday and Friday for 8 weeks, students thirsty for knowledge and skills, worked diligently at such jobs as: rafter, soffit and fascia framing, code board installation, roof sheathing, HVAC rough-in, plumbing rough-in, insulating, vapour barrier and drywalling. The course tries to offer students an opportunity to fill a toolbox with skills

and knowledge that they can take to the workforce after graduating. The interesting part is that West Brant offered more than just a build. The students did fill their toolboxes full with newly acquired skills and knowledge but in the meanwhile they worked on skills that they may not have required in the classroom setting. With a vast majority of volunteers the build offered an opportunity for the students to network with people of all types. It allowed students to work and communicate with volunteers from all ages and walks of life: tolerating differences of opinion and seeing that often there is more than one way to problem solve while achieving a common goal. It helped students see that there is merit in giving something back to community. In the words of Matt Pye “it was a great learning experience working with the volunteers and my classmates and learning skills first hand while making a positive impact in my com-

munity.” Victor Stramski used the metaphor of the build as “instead of reading the book we got to be the author.” The West Brant Project was more than just a home build that hopefully will present the opportunity in the future again.



## Brianne's Story - by Marianne Helgers

### A SWAC success story!

Brianne Hooyenga is a former SWAC student from Simcoe Composite.

Bri had completed a co-op with NACL while in high school and earned 100% so she knew what she wanted to do. However, attending high school wasn't for her, attendance was the issue. She had matured beyond the high school scene and needed only about 4 credits. One of those was ENG4C. So SWAC was perfect for her. She aced

all her courses and was a definite role model for her peers. For one of her class assignments she made a display advertising the SWAC program and visited several Norfolk schools to share her experiences in SWAC.

While in the Human Services program her marks were great and she earned an academic scholarship to Fanshawe. She has just graduated from Fanshawe in the Developmental Services Worker Program where she earned two awards. We extend our congratulations and best wishes to Bri. She is certainly one of our poster students for SWAC.



Brianne with her SWAC teacher / mentor Marianne Helgers at her Fanshawe Graduation Ceremony

## New Program: **SWAC Business**

SWAC Business is a new addition to the School within a College Program and this semester the students have already experienced a wealth of opportunities. At the college level, they have already completed Business Math 101 and Document Processing taught by Professors Gary Helmer and Janet Ross respectively; we are now welcoming on board professors Mark Parker and Shaun Isles who are correspondingly teaching Accounting and Success Strategies. At the high school level, Marion Rahn is teaching Communication in the World of Business and Technology as well as working with students on their individualized high school course credits.



There have also been some highlighted moments in the SWAC Business Program. In December, Marion and the students wrapped up a unit on Business Ethics and Corporate Responsibility. In the spirit of giving, the final experiential activity centered on employer-supported volunteerism; Marion and the students volunteered at the Brantford Community Resource Centre's Christmas Baskets Program. Everyone that participated felt like they accomplished something positive. One student commented, "I'm glad I did that. I feel good about myself."

Moreover, with the gracious support of Mohawk College, the Accounting and Marketing Professor, Mark Parker, and Marion Rahn have set the stage for a living curriculum pilot project. The SWAC Business students are in the process of developing promotional packages to launch the sale of unique pieces of art from Nunavut. Through this integrated experience, the students research target markets, demographics, pricing, advertising strategies, etc. while concurrently learning about culture, Canadian history, art, and communications. At the same time, the Success Strategies Professor, Shaun Isles, inspires students to take ownership of their education as they develop their critical thinking, oral and written skills.

The students can look forward to more rewarding experiences within SWAC Business. The educators collaborate on the short and long term plans of the program so that the students have a worthwhile and multifaceted learning experience leading toward a pathway of success.

-by Marion Rahn

# SWAC Program - Semester 2

Dual Credits are team taught by college professors and Secondary teachers working together as a team. The college staff takes the lead and the secondary teacher supports the program in a wide variety of ways. Assessment and Evaluation are done together by both college and secondary teachers.

College credits are offered based on the number of hours per course, so there may be one college credit aligned with one secondary credit or there may be 2 or more college credits per secondary credit.

## SECONDARY CREDITS

Students take additional credits taught by the secondary teacher depending on what credits are needed to graduate.

This is accomplished by a combination of direct teaching (usually English and/or Math), credit recovery and monitored independent learning (MIL).

### Fanshawe College

#### *Human Services 2 - Semester 2*

- a) **College Credits** - Nutrition Throughout the Life cycle, Food in Other Cultures, Role of the Food Service  
**Secondary Credits** - Foods and Nutrition Sciences
- b) **College Credits** - Interpersonal Communication in Developmental Services  
**Secondary Credits** - Advanced Learning Strategies: Skills for Success After Secondary School

### Mohawk College

#### *Trades 1 - Semester 2*

- a) **College Credits** - Career Exploration, Manufacturing Skills (Pre-Apprenticeship)  
**Secondary Credits** - Manufacturing Engineering Technology
- b) **College Credits** - Career Exploration, Building and Facilities Maintenance Skills  
**Secondary Credits** - Construction Technology

#### *Trades 2 - Semester 2*

- a) **College Credits** - Career Exploration Level 2 - Facilities Maintenance/Welding  
**Secondary Credits** - Navigating the Workplace, Co-op Credits

#### *Business 2 - Semester 2*

- a) **College Credits** - Computer Applications for Business, Marketing 1, Communications for Business, Graphic Design, Marketing of Packaging  
**Secondary Credits** - Information and Communication Technology, The Digital Environment, Introduction to Marketing

## SCWI SPONSORS AN ABORIGINAL MENTORSHIP PROGRAM AT MOHAWK COLLEGE



The first stage of a three part **'Aboriginal Transition Mentorship Program'** saw First Nations students from Assumption College School, Brantford Collegiate Institute, Hagersville High School, McKinnon Park High School, and Pauline Johnson High School meet with First Nations students attending Mohawk College, Fennel campus.

The morning started off with a warm welcome by the Mohawk College Native Student Support Team of Leah Hogan and Kim Porter. Kim posed the question "what are your fears about coming to college?" to our high school students and took time during the day to answer the fears through discussion and involvement in the college experience.

Darren Thomas, New Orators Coordinator, then led the students in an ice breaker that developed new friendships amongst the students from the various schools and provided encouragement to take on leadership skills in new situations. The intent was to make a connection with students who will be walking the halls of Mohawk together in the near future.

The high school students met with Aboriginal Mentors and Native Elder, Sarah Smith in the

Mohawk Native Lounge for a wonderful traditional lunch. From here high school students shadowed the Mohawk students in their afternoon classes. The students could sit in on classes of Math, Engineering, Business, Early Childhood Education, Recreation and Tourism, and Science. Our students expressed relief to recognize some of the material being covered in the classes and felt very accepted by their peers and instructors in this new setting.

Part two of the **'Aboriginal Transition Mentorship Program'** is designed for the mentors to meet with the high school participants in their home schools to answer questions, share experiences and plans to achieve their individual goals. The final phase is to return to the college setting to tour individual departments of interest.

It is the goal of the program to facilitate a comfortable transition to post – secondary opportunities. With the support and encouragement from our hosts, the staff and students of Mohawk College, Phase One was a great success.

## Health Symposium and Health Guide

We will be holding our first ever “*Caring in Our Communities: Occupations in Health Care*” Conference(s); the first one in Brant County on **March 31, 2009** and the second in Haldimand-Norfolk on **April 2, 2009**. These conferences are focused on helping students explore the many rewarding careers available in the health care sector.

The day will offer roundtable discussions between professional mentors and high school students. In addition, keynote and spotlight speakers will introduce students to a wider variety of careers in health. Finally, interactive displays will engage students and allow teachers to gain resources and contacts from area healthcare professionals.

If you are interested in being a mentor or have an interactive display for one or both of these days, please contact **Jessica Angus at 519-756-1116**.

This project is a partnership between SCWI, GETAB, Mohawk College and Community Health Care Providers across Brant, Haldimand, and Norfolk.



*Yes You Can!*  
**Women**  
**IN TECHNOLOGY AND TRADES**  
**CONFERENCE**

### WOMEN IN TECHNOLOGY AND TRADES - 2ND ANNUAL 'YES YOU CAN!'

Millwright, Stationary Engineer, Truck Driver... these are just a few of the women sharing their experience and knowledge with female secondary students during ‘*Yes You Can – Women in Technology and Trades*’.

On February 24, 2009 GETAB, in partnership with School College Work Initiative Grand River Region, Grand Erie District School Board, Brant Haldimand Norfolk Catholic District School Board, Mohawk College, St. Leonard’s Community Services and Haldimand County will host the 2nd ‘*Yes You Can*’ at Mohawk College.

Young women from Brant, Haldimand and Norfolk high schools will learn about the education and career

paths taken by local trades women working across the region.

A challenging, skilled trade competition (still a secret) will put participants’ skills to the test as they race to finish the best ???

“Jobs in the skilled trades and technology sectors provide excellent opportunities for women” states Jill Halyk, Executive Director of GETAB. “These high skilled jobs provide good job security and economic independence”.

Companies and mentors interested in participating should contact **Tracy at 519-756-1116 or [getab@on.aibn.com](mailto:getab@on.aibn.com)**

Together we can make a difference.

## Stay tuned for...

### DESTINATION COLLEGE

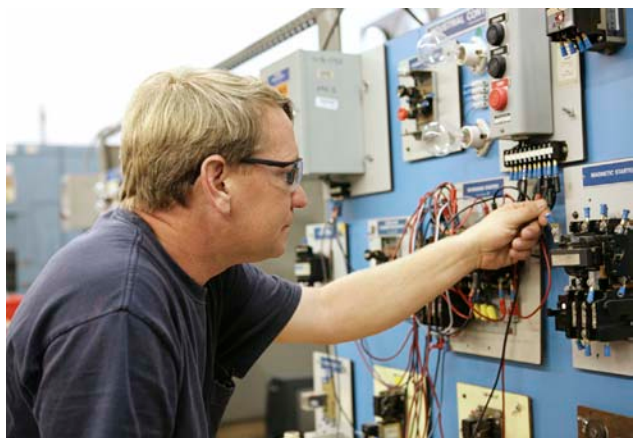
In late May 2009 Mohawk College in Brantford is once again hosting fun and educational half-day sessions to introduce intermediate students to the opportunities available to them at the college level.

### WHAT MAKES OUR COMMUNITY WORK

On May 7, 2009 intermediate students will have an exciting opportunity to learn about city services and the variety of jobs that are available throughout various City Departments and community partner locations

### SKILLED TRADES CONFERENCES

Throughout the year, Skilled Trades conferences are held in various locations in Haldmand and Norfolk Counties. Visit [www.scwigrandriver](http://www.scwigrandriver) for more information.



## The Good Work Continues...



Students volunteer time to assemble Food Baskets at Christmas.  
Together...we do make a difference!

